

English Language
PAPER 2: Non-fiction and
Transactional Writing

Total Marks

Time: 2 hours 5 minutes

In the boxes below, write your name, centre number and candidate number.

Surname										
Other names										
Centre Number										
Candidate Number										

YOU MUST HAVE

Reading Texts Insert

YOU WILL BE GIVEN

Nil

INSTRUCTIONS

Answer ALL questions in Section A and ONE in Section B.

You should spend about 1 hour and 20 minutes on Section A.

You should spend about 45 minutes on Section B.

Answer the questions in the spaces provided – there may be more space than you need.

Turn over

INFORMATION

The total mark for this paper is 96.

The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.

Questions labelled with an **ASTERISK (*) are ones where the quality of your written communication will be assessed – you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.**

ADVICE

Read each question carefully before you start to answer it.

Check your answers if you have time at the end.

SECTION A

Reading

**Read Text 1. Then answer
Questions 1–3.**

**You should spend about 1 hour
20 minutes on the WHOLE of
Section A (Questions 1–7).**

**Write your answers in the
spaces provided.**

- 1 From lines 1–7, identify TWO things that happen as Swan tows his sledge.**

1 _____

2 _____

(Total for Question 1 = 2 marks)

- 2 From lines 14–24, give TWO feelings the writer has following the accident.**

You may use your own words or quotations from the text.

1 _____

2 _____

(Total for Question 2 = 2 marks)

- 3 Analyse how the writer uses language and structure to interest and engage the reader.**

In your answer you should write about:

- **language features and techniques**
- **structural techniques**
- **the effect on the reader.**

**Support your views with detailed reference to the text.
(15 marks)**

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(Total for Question 3 = 15 marks)

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Read Text 2. Then answer Questions 4–6.

Write your answers in the spaces provided.

4 From lines 1–12, identify ONE detail about the ladders.

(Total for Question 4 = 1 mark)

- 5 From lines 16–20, identify ONE action completed by the sherpas.**

(Total for Question 5 = 1 mark)

- 6 In this extract, the writer attempts to create a feeling of tension.**

Evaluate how successfully this is achieved.

**Support your views with detailed reference to the text.
(15 marks)**

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**Question 7 is about Text 1 and Text 2.
Answer both parts of the question.
Refer to both texts in your answers.**

**Write your answer in the
space provided.**

- 7 (a) The two texts show events that can
happen to explorers.**

**What similarities do the explorers,
Robert and Ben, share in
these extracts?**

**Use evidence from BOTH texts to
support your answer.
(6 marks)**

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(b) Compare how the writers of Text 1 and Text 2 present ideas and perspectives about danger.

You should write about:

- **the ideas and perspectives**
- **how they are presented**
- **how they are similar/different.**

Support your answer with detailed references to the texts.

(14 marks)

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(Total for Question 7 = 20 marks)

TOTAL FOR SECTION A = 56 MARKS

Turn over

SECTION B

Transactional Writing

Answer ONE question. You should spend about 45 minutes on this section.

Write your answer in the space provided.

EITHER

***8 Write an article for a magazine about travelling to different places.**

In your article, you could include:

- **the positive things about visiting different places**
- **the things that you do not like about travelling**
- **advice to help travellers avoid difficulties**

as well as any other ideas you might have.

***Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

(Total for Question 8 = 40 marks)

OR

***9 Your school or college has invited letters from students on the following theme:**

‘It is essential to explore the extremes of our planet, as long as we are not damaging it or ourselves.’

Write a letter to the Headteacher or Principal giving your thoughts.

In your letter, you could include:

- **your views on exploration**
- **what harm explorers might be causing to the planet**
- **what is being done, or should be done, to ensure exploration is safe**

as well as any other ideas you might have.

***Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

(Total for Question 9 = 40 marks)

Turn over

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number:

Question 8 ☐

Question 9 ☐

Write your answer to Section B here:

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TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 96 MARKS
END OF PAPER